

佐世保

平成 2 8 年 度

編 入 学 試 験 問 題

英 語
(全学科共通)

・ No. 1 / 2 ~ 2 / 2

(表紙を含み 3 枚綴)

受験番号

※受験番号は問題・解答用紙全てに記入してください。

平成28年度 編入学試験問題

全学科共通

(英語)

No. 1/2

[1] 次の英文を読み、下のそれぞれの間に答えなさい。

"Breakfast is the most important meal of the day." Many people ①agree with ②this idea, but some find ③it hard to eat in the morning. Junior and senior high school students in Saitama Prefecture were asked about breakfast. About 70% of them said they ate every morning and about 10% of them said they always skipped breakfast. Students who don't eat breakfast often say, "I don't have time to eat" or "I'm not hungry in the morning." ④People think in different ways about breakfast, but let's find out why it is so important.

After dinner, your body keeps ⑤(work) and using energy, even while you are sleeping. In the morning, you need to eat breakfast to get your energy back.

If you eat breakfast in the morning, you will begin your day with a lot of (⑥). If you do not eat breakfast, you will not have enough (⑥) to study or do ⑦exercise. For example, it may be difficult for you to ⑧concentrate in your first period English class. ⑨Some experts say that students who eat breakfast every morning do much better in class than students who skip breakfast.

You may be very busy every day. Some of you may think you don't need to take the time to eat in the morning, but skipping breakfast is not a good idea. ⑩(your day / make / to / happy and healthy), it's important for you to eat breakfast. ⑪Fifteen minutes for breakfast is better for you than fifteen minutes of extra sleep.

(出典: Axel vol.2 桐原書店)

問1. 下線部①agree, ⑦exercise, ③concentrate の日本語の意味を答えなさい。

問2. 下線部②の this idea が指している内容を日本語で答えなさい。

問3. 下線部③の it が指している内容を、本文中より抜き出して英語で答えなさい。

問4. 下線部⑤の work を適切な形に直しなさい。

問5. (⑥) 内に共通して入る語を、本文中より抜き出して1語で答えなさい。

問6. 下線部④、⑨、⑪を日本語に訳しなさい。

問7. 下線部⑩が「1日を楽しく、健康的なものにするために」という意味になるように、() 内の語句を並べかえなさい。ただし、文頭に来るべき文字も小文字にしてあります。

問8. 本文の内容と異なっているものを次の(a)~(d)から1つ選び、記号で答えなさい。

(a) The idea that breakfast is the most important meal of the day is accepted by many people.

(b) Among the students who were asked about breakfast, about 70% of them said they ate every morning and the rest of them said they always skipped it.

(c) Some students say they don't feel like eating anything in the morning.

(d) If you don't eat breakfast, it may be difficult to keep your concentration in your first period class.

問9. それぞれの組で、下線部の発音が他の語の下線部の発音と違うものを①~④から1つ選び番号で答えなさい。

- (a) ① said ② ate ③ concentrate ④ take
 (b) ① meal ② agree ③ idea ④ even
 (c) ① expert ② hard ③ energy ④ work
 (d) ① hungry ② difficult ③ much ④ example

問10. 次のそれぞれの単語について最も強いアクセントがあるところを番号で答えなさい。

7. break-fast 4. ex-pert 9. en-ergy 1. im-portant
 ① ② ① ② ① ② ③ ① ② ③

平成28年度 編入学試験問題

全学科共通

(英語)

No. 2/2

[2] 次の対話文の空欄に入れるのに最も適切なものを①～④からそれぞれ1つずつ選び、番号で答えなさい。

1. A: He did it!
B: ()
A: He passed the entrance examination.
B: Oh, that's great!
① What's the matter with you? ② How come he did it?
③ What do you mean by that? ④ How about him?
2. A: Is there anything I can do for you?
B: ()
A: OK, but please feel free to ask me anytime.
① Thank you very much. ② Is that so?
③ I need your help. ④ No, not now, thank you.
3. A: Excuse me, but is this the up train?
B: Yes. ()
A: I'm going to Nagoya.
B: You'd better take that yellow one. It's faster and more economical.
① How far are you going? ② But I'm afraid you are on the wrong train.
③ Where are you from? ④ Are you in a hurry?

[3] 次の文の () 内の語句のうち、最も適当なものを選び、番号で答えなさい。

1. The children were (①please ②to please ③pleasing ④pleased) with the presents from Santa Claus.
2. I (①was spoken ②was spoken to ③spoke ④spoke to) by a stranger.
3. I enjoyed (①watch ②watching ③watched ④to watch) movies yesterday.
4. I saw (①excite ②exciting ③excited ④to excite) soccer game on TV last night.
5. I decided (①go ②going ③to go ④would go) to Hokkaido this winter.
6. I wish I (①study ②should study ③studied ④had studied) more when I was a high school student.
7. I (①belong ②am belonging ③belonged ④have belonged) to the soccer club since I entered this school.
8. It started to rain (①while ②if ③since ④during) he was swimming in the river.
9. I'll never forget the day (①which ②that ③when ④how) I first met you.
10. She doesn't like playing soccer, but I (①do ②am ③does ④was).

[4] 日本語の意味に合うように、()内の語句を並べかえなさい。ただし、文頭に来る語も小文字になっています。

1. パーティーに招待してくださってありがとうございます。
(you / the party / me / to / inviting / thank / for).
2. 私は弟が台所で新聞を読んでいるのをよく見かける。
I (my brother / a newspaper / often / reading / see) in the kitchen.
3. 私は、風邪を引いていたので、学校を休みました。
I (from school / had / absent / I / a cold / because / was).
4. どの辞書を選んだらいいか考えている。
I (dictionary / I / choose / wondering / which / am / should).
5. 働き過ぎて、彼はひどい頭痛におそわれた。
Too (a / gave / headache / much / him / bad / work).

[5] 次の日本語の文を英語に直しなさい。

1. この本は私が探していたものだ。
2. その列車は学生でいっぱいだった。
3. 出発時刻は天候次第です。