

平成30年度

熊本県立技術短期大学校

一般入学試験問題

コミュニケーション英語 I

【受験上の注意】

- 1 「解答始め」の合図があるまでは、問題用紙・解答用紙を開かないこと。
- 2 「解答始め」の合図があったら、まず問題用紙・解答用紙の枚数の過不足を確かめること。
- 3 次に、所定の位置に受験番号を記入すること。
- 4 印刷不明、トイレ等の場合は、静かに手を上げて試験監督者に合図し、指示を受けること。
- 5 「解答やめ」の合図があったら、直ちに鉛筆を置き解答を止めること。
- 6 受験中に机の上に置くことのできるものは、受験票、鉛筆、シャープペンシル、鉛筆削り、消しゴム、時計(時計機能だけのもの)及び眼鏡のみとする。
- 7 翻訳機能をもつ機器並びに音を発する機器の使用は禁止する。
- 8 携帯電話の電源は切っておくこと。

熊本県立技術短期大学校一般入学選抜試験

コミュニケーション英語Ⅰ

1. 次の英文を読んで、設問 A, B, C, D に答えなさい。

Seattle is a city (ア) the sea. There are lots of boats in Seattle. Some of the boats are fishing boats. Some boats go to faraway places. Some boats go to the San Juan Islands nearby.

Anthony Brewer lived in Seattle. He was 16 years old, and he wanted to go away. It was the end of the school year, and it was hot. Anthony's friends were on the San Juan Islands. He wanted to go there, too.

One morning, Anthony had an idea. He didn't tell his parents about his idea. They were at work. He went down to the boats. He couldn't buy a ticket for the San Juan Islands. He didn't have very much money. He walked by the boats. Which one went to the San Juan Islands? (1) He didn't want to ask because he didn't want people to see him.

Then he saw a sign on a boat. It said, "San Juan." Anthony looked around. He didn't see any people, so he got on the boat. There were some large boxes on the boat. He got into a box and closed it. After a few minutes, he heard some men on the boat. Soon the boat started to move. Through some holes in the boxes, Anthony could look out. He saw the buildings of Seattle, and then he saw only the sea.

Anthony was happy to be on the boat. It moved up and down a little. He was comfortable in the box, and it was a warm day. Soon he was (イ) .

When he woke up, he looked at his watch. It was two hours later. He looked around and saw only the sea. Why were they still at sea? The San Juan Islands were only an hour from Seattle. He listened to the people on the boat, but he could not understand them. They weren't speaking English. Maybe this wasn't the boat for the San Juan Islands! What boat was it? Where was it going?

Anthony didn't know (ウ) to do. He sat in the box all day. Night came, and it was very cold in the box. He had no warm clothing, no food, and nothing to drink. Now he wanted to go home!

The next morning, some men opened the box. They saw Anthony, and they pulled him (エ) . Anthony was afraid. But the men smiled.

"Where is this boat going?" he asked.

"To Mexico," they answered.

"Mexico!" he cried. "Can't you stop somewhere? I have to go home!"

"No," they said. "We can't stop. But we can call your parents."

And ⁽²⁾ so they did. They also gave him food and a place to sleep. Ten days later, Anthony was in Mexico. He went to the Mexican police for help. ⁽³⁾ They put him on a plane to Seattle. His parents came to get him at the airport. They had to pay for the airplane ticket. But they weren't angry with him. They were happy to see him again.

(Linda Jeffries & Beatrice S. Mikulecky. 2009. *Basic Reading Power 1* 3rd ed. Pearson Education.)

A. 空所 (ア) ~ (エ) に入る最も適切な語を 1 ~ 4 の中から 1 つ選び、その番号を解答欄に記入しなさい。

- | | | | | |
|-----|-----------|----------|-----------|----------|
| (ア) | 1. by | 2. from | 3. in | 4. to |
| (イ) | 1. afraid | 2. alive | 3. asleep | 4. awake |
| (ウ) | 1. how | 2. what | 3. when | 4. where |
| (エ) | 1. away | 2. back | 3. in | 4. out |

B. 下線部 (1) の理由として最も適切なものを 1 ~ 3 の中から 1 つ選び、その番号を解答欄に記入しなさい。

1. San Juan 島行きの船に密輸品を持ち込もうとしていたから。
2. San Juan 島行きの船の切符を盗んだことがばれないようにするため。
3. San Juan 島行きの船に無銭で乗ろうとしたから。

C. 下線部 (2) と (3) が指すものとして最も適切な語句を 1 ~ 3 の中から 1 つ選び、その番号を解答欄に記入しなさい。

- | | |
|-----|--|
| (2) | 1. To call Anthony's parents |
| | 2. To give Anthony food and a place to sleep |
| | 3. To stop the boat |
| (3) | 1. Anthony's parents |
| | 2. Some people on the boat |
| | 3. The Mexican police |

D. 以下の 1 ~ 4 の中から本文の内容に合致するものを 1 つ選び、その番号を解答欄に記入しなさい。

1. Anthony は友人たちと San Juan 島に行った。
2. Anthony が乗った船は San Juan 島を経由してメキシコに着いた。
3. Anthony は乗船中ずっと食べるものも飲むものもなかった。
4. Anthony は飛行機でメキシコから戻ってきた。

2. 次の対話(1)～(3)を読み、ア～コの空欄に入る最も適切な答えを、枠内の1～16の中から1つずつ選び、その番号を解答欄に記入しなさい。なお、文頭の語も小文字になっています。同じ語を2度使うことはありません。

(1)

Mike: Have you heard any news (ア) the snowfall in this area?

Helen: According to the weather forecast, we will receive the heaviest snowfall (イ) 10 years tonight.

Mike: Oh, really? Then our school will be closed tomorrow.

Helen: Most (ウ) .

(2)

Mike: My cellphone battery is dead. Can I (エ) your phone?

Helen: Sorry. I (オ) it in my car. Can't you wait (カ) we finish lunch?

Mike: It's urgent. I've just remembered I am (キ) to receive a call from an important client at lunch time.

(3)

Mike: Can I ask you a (ク) ?

Helen: What is it?

Mike: I've just finished making my presentation slides for the next meeting. Would you (ケ) checking it for me?

Helen: (コ) , I'd be happy to.

1. about	2. ask	3. borrow	4. by
5. favor	6. forgot	7. from	8. in
9. left	10. lend	11. likely	12. mind
13. supposed	14. sure	15. until	16. whether

3. 次の(1)～(5)の日本語に当てはまるように、空欄(ア)～(オ)に1～8の中から最も適切な語を1つずつ入れて英文を完成しなさい。答えは1～8の番号で解答欄に記入しなさい。なお、文頭の語も小文字になっています。各問の空欄には同じ語を2度使うことはありません。

(1) 彼らが野球場に着いたとき、試合はすでに始まっていた。

The (ア) (イ) already (ウ) (エ) they (オ) to the stadium.

- | | | | |
|------------|----------|---------|--------|
| 1. arrived | 2. begun | 3. game | 4. got |
| 5. had | 6. have | 7. when | 8. yet |

(2) この辞書は私の父が買ってくれたものです。

This (ア) (イ) bought (ウ) (エ) (オ) my father.

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|-------|---------------|--------|----------|
| 1. by | 2. dictionary | 3. for | 4. given |
| 5. me | 6. to | 7. was | 8. with |

(3) 私はその少年たちにここでバスケットボールをしないように頼んだ。

I (ア) the boys (イ) (ウ) (エ) basketball (オ) .

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|----------|---------|--------|------------|
| 1. asked | 2. here | 3. not | 4. over |
| 5. play | 6. said | 7. to | 8. without |

(4) 健康がお金よりもずっと大切であることは事実だ。

(ア) is a (イ) that health is (ウ) (エ) important (オ) money.

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|---------|---------|---------|----------|
| 1. as | 2. fact | 3. it | 4. more |
| 5. much | 6. than | 7. true | 8. which |

(5) 2020年は東京でオリンピックが開催される年である。

2020 (ア) the (イ) (ウ) the Olympic games will (エ) (オ) in Tokyo.

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|------------|---------|---------|---------|
| 1. be | 2. has | 3. held | 4. is |
| 5. opening | 6. what | 7. when | 8. year |