

高専編入模擬試験 英語問題 (50 分) 平成 23 年 5 月実施

- 1** 各組の語の中から下線部の発音が他と異なる語を 1 つ選び、記号で答えなさい。
(佐世保高専 H23)

- | | | | |
|----------------|-----------|-----------|------------|
| (1) ア whole | イ hold | ウ oven | エ ago |
| (2) ア research | イ charge | ウ chance | エ stomach |
| (3) ア breath | イ weather | ウ breathe | エ together |
| (4) ア brave | イ drama | ウ mayor | エ waste |
| (5) ア root | イ shoot | ウ wool | エ choose |

- 2** 次の各文の空所に最も適切な語 (句) を a～d から選び、その記号を解答欄に記入しなさい。
(鹿児島高専 H23)

- (1) The population of Japan is larger than () of France.
a. this b. that c. it d. those
- (2) Could you tell me () to get to Hayato Station?
a. what b. which c. how d. if
- (3) () from a distance, the rock looks like a lion.
a. See b. Saw c. Seen d. Seeing
- (4) If I () on the bus, I could have arrived at school in time.
a. get b. got c. have got d. had got
- (5) Would you mind () on the air conditioner?
a. to turn b. turning c. to be turned d. turns
- (6) () music, the world would be a boring place.
a. Without b. But c. On d. By
- (7) This is the video shop () I rent videos.
a. that b. where c. what d. which
- (8) If it () tomorrow, I will not go out.
a. rain b. rains c. will rain d. will be raining
- (9) I met Ron eight years ago. We () good friends since then.
a. were b. has been c. have been d. are being
- (10) Would you like () cup of tea?
a. another b. other c. the other d. any

- 3** () 内に適切な前置詞を、下の選択肢の中から選んで入れなさい。ただし、同じ語を何度使ってもよい。
(北九州高専 H23)

- (1) The coffee shop opens at 7:30 and serves breakfast () 10 o'clock.
- (2) You have to finish your report () 5 o'clock in the afternoon.
- (3) I'm going to use e-mail to keep in touch () my friends in New Zealand.
- (4) Dr. Miller was unable to give his speech due () the late arrival of his plane.
- (5) Something's wrong () the car! We must have a flat tire.

at, by, from, in, on, till, to, with

- 4** 次の括弧の中の語を文意に合うように適切な形に変えなさい。ただし、そのままでもよいものもあります。
(熊本高専 [熊本] H23)

- (1) Following the meeting, tea will be (serve).
- (2) I had read the book before I (go) to bed.
- (3) I will wait here until the concert (is) over.
- (4) She wants me (join) her team.
- (5) Not (know) what to say, I didn't say anything.

- 5** 与えられた日本文の意味になるように、各英文の () 内の語句を並べ替え、3 番目と 5 番目にくる語 (句) の番号を答えよ。ただし、文頭にくる語 (句) も小文字で示してある。
(有明高専 H23)

1. このコンピュータはどこかおかしい。
(① something ② this computer ③ wrong ④ is ⑤ with).
2. 私はパーティーを楽しむ気分にはなれなかった。
(① feel like ② the party ③ didn't ④ I ⑤ enjoying).
3. 彼も私も賞がもらえなかった。
(① he ② neither ③ nor ④ I ⑤ the prize ⑥ won).
4. 彼女はよくアメリカを訪れます。
She's (① a ② visitor ③ to ④ frequent ⑤ America).
5. 父が死んでから 10 年になります。
My father (① been ② ten years ③ for ④ has ⑤ dead).

6. ドアを閉めていただけないでしょうか。
(① would ② mind ③ closing ④ you ⑤ the door)?
7. 昨日になってはじめてその知らせを聞きました。
Not (① I ② did ③ until ④ yesterday ⑤ hear) the news.
8. その問題は思っていたほど難しくなかった。
I (① difficult ② found ③ less ④ the problem ⑤ than) expected.
9. 日本の気候は、日本を取り囲んでいる海の影響を受けている。
The climate of Japan (① influenced ② that ③ it ④ surrounds
⑤ is ⑥ by ⑦ the sea).
10. このテレビの電気消費量は旧型の半分である。
This television uses (① old model ② half ③ much ④ as ⑤ as the
⑥ electricity).

6 次の会話中の()に最もふさわしいものを(ア)~(キ)の中より1つずつ選び、記号で答えなさい。
(熊本高専 [八代]H23)

Yuki: Hi, Koji.

Koji: Hi, Yuki. (a)

Yuki: I'm going to the supermarket to buy tofu and some beef.

Koji: So, you are going to have *sukiyaki* for dinner tonight, aren't you?

Yuki: (b)

Koji: Do you often help your mother?

Yuki: Yes, I do. (c)

Koji: You are a very good girl.

Yuki: By the way, are you on your way home from a football game?
(d)

Koji: It was clean before the game.

Yuki: Do you often wash it?

Koji: No, I don't. (e)

Yuki: Oh, you are such a lazy boy. Do it yourself.

(ア) I help her quite often.

(イ) I often wash it by myself.

(ウ) Your uniform is very dirty.

(エ) May I help you?

(オ) Where are you going?

(カ) My mother washes it for me.

(キ) That's right.

7 次の英文を読んで、後の問い(1)～(5)に答えなさい。 (有明高専 H23)

My paternal grandmother, who lived with us from the time my parents married until she died in 1927, was the most decisive influence in my life. She sat at the center of our household. Her room — and my mother always (1) she had the best room, spacious and sunny, with a fireplace if possible — was the place to which we immediately went when we came in from playing or home from school. There my father went when he arrived in the house. There we did our lessons on the cherry-wood table with which she had begun housekeeping and which, later, was my dining room table for twenty-five years. There, sitting by the fire, erect and intense, she listened to us and to all of Mother's friends and to our friends. In my early childhood she was also very (2) — cooking, preserving, growing flowers in the garden, and attentive to all the activities of the country and the farm.

My mother was trustworthy in all matters that concerned our care. Grandma was trustworthy in a quite different way. She meant exactly what she said, always. If you borrowed her scissors, you returned them. In like cases, Mother would wail ineffectually, "Why does everyone borrow my scissors and never returned them?" and Father would often utter (3)idle threats. But Grandma never threatened. She never raised her voice. She simply commanded respect and obedience by her complete expectation that she would be obeyed. And she never gave silly orders. She became my model when, in later life, (4)I tried to formulate a role for the modern parent who can no longer exact obedience, merely by virtue of being a parent and yet must be able to get obedience when it is necessary. Grandma never said, "Do this because Grandma says so," or "because Grandma wants you to do it." She simply said, "Do it," and I knew from her tone of voice that it was necessary.

1. (1)に入れる最も適当なものを次の(a)～(d)から選びなさい.
 (a) asked me if (b) found it unnecessary that
 (c) wondered why (d) saw to it that
2. (2)に入れる最も適当なものを次の(a)～(d)から選びなさい.
 (a) elegant (b) cheerful (c) active (d) passive
3. 下線部(3)の意味として最も適当なものを(a)～(d)から選びなさい.
 (a) humble requests (b) useless warnings (c) dull comments (d) vain promise

4. 下線部 (4) の要旨として最も適当なものを次の (a)～(d) から選びなさい。
- (a) 親の役割として、いつ服従が必要かを子供に知らせる方法を工夫しようとした。
 - (b) 親というだけでは子供の服従を促せない近ごろの親の役割を考えてみようとした。
 - (c) もはや子供の服従を得られない今時の親に権威を回復すべきことを伝えようとした。
 - (d) 単に親の権威で子供に服従が必要なときにそれを求めるルール作りに励んだ。
5. 次の各文の内、本文の内容と合うものを2つ選びなさい。
- (a) As soon as my father came home from work, he would come to the place where we were playing.
 - (b) My dining room table used to be in my grandmother's large room.
 - (c) My mother was as trustworthy as my grandmother in all respects.
 - (d) I never forgot to return the scissors which belonged to my father.
 - (e) Instead of giving strict orders, my grandmother always tried to persuade us to do things.
 - (f) From my grandmother's way of speaking, we knew that we should follow her orders.

8 次の日本語を英語に訳しなさい。

(佐世保高専 H23)

- (1) 私は歌を歌いながら部屋の掃除をしました。
- (2) 私の姉にはケンという名前の息子がいる。
- (3) このバスに乗ればその町に行けます。

高専模試(英語) 解答用紙 番号() 氏名()

1

(1)	(2)	(3)	(4)	(5)

2

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)

3

(1)	(2)	(3)	(4)	(5)

4

(1)	(2)	(3)	(4)	(5)

5

1		2		3		4		5	
3 番	5 番	3 番	5 番	3 番	5 番	3 番	5 番	3 番	5 番

6		7		8		9		10	
3 番	5 番	3 番	5 番	3 番	5 番	3 番	5 番	3 番	5 番

6

a	b	c	d	e

7

1	2	3	4	5

8

(1)	
(2)	
(3)	

解答例

1 1点 $\times$ 5 = 5点

(1)	(2)	(3)	(4)	(5)
ウ	エ	ア	イ	ウ

2 1点 $\times$ 10 = 10点

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
b	c	c	d	b	a	b	b	c	a

3 1点 $\times$ 5 = 5点

(1)	(2)	(3)	(4)	(5)
till	by	with	to	with

4 2点 $\times$ 5 = 10点

(1)	(2)	(3)	(4)	(5)
served	went	is	to join	knowing

5 2点 $\times$ 10 = 20点

1		2		3		4		5	
3番	5番	3番	5番	3番	5番	3番	5番	3番	5番
③	②	①	②	③	⑥	②	⑤	⑤	②

6		7		8		9		10	
3番	5番	3番	5番	3番	5番	3番	5番	3番	5番
②	⑤	②	⑤	③	⑤	⑥	②	③	⑤

6 3点 $\times$ 5 = 15点

a	b	c	d	e
オ	キ	ア	ウ	カ

7 4点 $\times$ 5 = 20点[(5) は一方のみ正解は2点]

(1)	(2)	(3)	(4)	(5)
d	c	b	b	b f

8 5点 $\times$ 3 = 15点

- (1) He cleaned the room, singing songs.
- (2) My sister has a son whose name is Ken.
- (3) This bus will take you to the town.
(If you take this bus, you can get to the town.)