

平成20年度 尚絅大学 短期大学部 第1回一般入学試験
英語I・II・リーディング・ライティング(平成20年2月3日)50分

I. 次の英文を読んで、問いに答えなさい。

The earliest men spent many hours hunting, and more hours chewing raw meat and tough plants. Their jaws and teeth were larger than ①those of men today. Later, jaws and teeth became smaller. Man had discovered that it was much easier to chew food that had been soften by fire — (②), they had learned to cook. Like most of early man's advances, the discovery of cooking must have been an accident. Perhaps his food fell into a fire, and he discovered that roasted meat was more tender than raw meat. Or perhaps, after a forest fire, he found the burned bodies of animals and tasted the flesh. He may not have liked the taste at first. But he did like the fact that his food was soften and easier to eat. Although he did not know it, ③this new way of eating gave him more energy. It must also have destroyed some of the parasites in this meat and thus made him healthier.

At some time man must have seen that animals ran in terror when he carried a burning stick. ④This suggested new ways of hunting. Many men with flaming torches could drive frightened animals over a cliff to their death. Or the hunters could drive the animals into an area where they could easily be killed with stone weapons. Man could also set grass fires. These would sweep across the country, killing herds of animals or driving them ahead.

⑤Without fire, man sometimes had more food than he could eat, but he had no way of keeping it from spoiling. Somehow he learned that extra food could be smoked and carried on his travel. This was important because there were many times when food was hard to find. Then his smoked meat could keep him from starving.

注) the earliest man 原始人 parasites 寄生虫

1. 下線部①が指すものを文中から選んで、英語で答えなさい。
2. (②)に入る最も適当な語(句)を次のア～エの中から一つ選び、記号で答えなさい。
ア by the way イ however ウ in other words エ instead
3. 下線部③と④の内容を具体的に日本語で書きなさい。
4. 下線部⑤を日本語に直しなさい。

II. 次の会話文を読んで、問いに答えなさい。

Chris: Hi Emi! When do you ① school today?

Emi: About 4:00.

Chris: What are you doing then?

Emi: (ア) I usually practice piano after school. Why, what do you have ② mind?

Chris: How about playing some tennis? We need another player for doubles.

Emi: Sounds great!

Chris: Good! (イ) Can you be ready by 5:00?

Emi: Sure. I'll see you then.

Chris: Okay, see you ③ 5:00 at the tennis court.

1. ① の空欄に適切な単語を入れなさい。
2. ② と ③ の空欄に適切な前置詞を入れなさい。
3. 下線部 (ア) と (イ) を日本語に直しなさい。

III. A 群のそれぞれの英語に続けるのに最も適切なものを B 群から一つずつ選び、記号で答えなさい。

(A) 群

1. She had little difficulty
2. What he said
3. He tried to make the room
4. The phone rang
5. Tom wants to catch a cash

(B) 群

- ア doesn't make sense.
- イ that she will win the race.
- ウ just as I was going out.
- エ in finding your house.
- オ as dark as possible.
- カ as to catch the bus.
- キ and so does Ken.

IV. 次の各文の()内に入れるのに最も適当なものをア～ウの中から一つ選び、記号で答えなさい。

1. Dad needs to take (). He's been working in the garden for three hours.
ア a part イ a rest ウ a turn
2. I've lived near the airport so long now that I'm () to the noise of the airplanes.
ア aware イ conscious ウ used
3. If you get too excited in an argument, you're likely to () the main point
ア keep up with イ lose sight of ウ pay attention to
4. Our baseball team is not doing well now, but I still believe that in the long () we will win the championship.
ア run イ order ウ end
5. Koji has studied hard for the entrance exam, so I hope his efforts will () in success.
ア arrive イ believe ウ result

V. 次の各文の()内から正しいものを一つ選び、記号で答えなさい。

1. Thank you very much for (ア help イ helping ウ to help) us with our new project.
2. If I had not been tired, I (ア went イ would go ウ would have gone) to the party yesterday evening.
3. The package will (ア send イ be sent ウ being sent) to her the day after tomorrow.
4. She realized that she (ア saw イ has seen ウ had seen) him before.
5. (ア Writing イ Written ウ To write) in haste, his report has a lot of mistakes.

VI. 次の英文を適当な語順となるよう()内の語または語句を並べ替え、記号で順に答えなさい。ただし、文頭にくる語も小文字で示してあります。

1. I must (ア have / イ repaired / ウ this / 工 vacuum cleaner).
2. (ア closed / イ keep / ウ textbook / 工 your) and look at the blackboard.
3. I am sure (ア in / イ his / ウ of / 工 succeeding) the examination.
4. Students (ア listened / イ playing / ウ the second band / 工 to) jazz.

解答例

I. 1. jaws and teeth

2. ウ

3. ③ 肉を火で調理して食べる方法

④ 人間が火のついている棒を持ち歩いているとき、それを見た動物が恐れて走って逃げたこと

⑤ 火がなくても、人間は時々食べきれないほどの食べ物を持っていた。しかし食べ物がダメにならないようにする方法は持っていなかった。

II. 1. leave

2. ② in ③ at

3.(ア) 私は放課後普通ピアノの練習をします。

(イ) 5時までには準備ができますか。

III.

1	2	3	4	5
エ	ア	オ	ウ	キ

IV.

1	2	3	4	5
イ	ウ	イ	ア	ウ

V.

1	2	3	4	5
イ	ウ	イ	ウ	イ

VI. 1. アウエイ

I must (have this vacuum cleaner repaired).

2. イエウア

(Keep your textbooks closed) and look at the blackboard.

3. ウイエア

I am sure (of his succeeding in) the examination.

4. アエウイ

Students (listened to the school band playing) jazz.