平成 20 年度 九州ルーテル学院大学 授業料全額免除入学試験 人文学科キャリア・イングリッシュ専攻/心理臨床学科 英語 I・II (平成 19 年 11 月 24 日) 70 分

I 次の Joe と Bob の会話が成立するように下線部 ① ~ ⑩ の空欄に適切な英文を書き入れなさい。ただし、最初の空欄については解答例を示している。

| Joe: | Hi, Bob. |
|------|---|
| Bob: | Hello. 例 How's it going? |
| Joe: | Good. Long time to see. $\boxed{\mathbb{D}}$ |
| Bob: | I've been busy looking for a job everyday and studying. |
| Joe: | Me? I'm looking for a suit. I'm job hunting, too. |
| Bob: | Really? 3 |
| Joe: | Well, Honda, Tokyo Electron, and Higo Bank. <u>(4)</u> |
| Bob: | Several different schools. I want to be a teacher. |
| Joe: | Good luck. |
| Bob: | <u>(5)</u> Hey, are you busy later today? |
| Joe: | <u>⑥</u> |
| Bob: | I thought we could get something to eat; catch up. |
| Joe: | But I have something to buy first. |
| Bob: | How about 7:00 at Joyfull? |
| Joe: | Great. <u>9</u> |
| Bob: | Ok. <u>(1)</u> |

II 次の①~⑩のそれぞれの文がおおよそ同じ内容を表すように()の中に適切な英単語を入れなさい。

| 1 | Mt.Fuji is the highest mountain in Japan. Mt.Fuji is higher than any ()() in Japan. |
|----|--|
| 2 | It seems that Jun had no money then. Jun seems to ()() no money then. |
| 3 | We got married fifteen years ago. Fifteen years ()() since we got married. |
| 4 | She said to him, "Did you have breakfast this morning?" She asked him () he () had breakfast this morning. |
| 5 | As far as I know, she is driving back home. () the best of my (), she is driving back home. |
| 6 | It is impposible to tell which is true. There is ()() which is true. |
| 7 | If you don't study English harder, you will fail the next exam. Study English harder, () you will fail the next exam. |
| 8 | Someone painted the fence. I had the fence () |
| 9 | Though he was old, he ran as fast as he could. () as he (), he ran as fast as he could. |
| 10 | It will be impossible for us to reach the summit of the mountain because of the thick fog. The thick fog will () us () reaching the summit of the mountain. |

| III 次の文の ① ~ ⑩ の文中の (|) に入る最も適切な語句をそれぞれ語群から選 |
|-----------------------|------------------------|
| び、記号で答えなさい。 | |

| ② Happiness consists (ア) to | (1) he's | (ウ) she's | (┸) it's |
|--|---|----------------------------------|--------------------------|
| (ア) to | () contents | mont | |
| , | | .110110. | |
| | (イ) of | (ウ) from | (\mathbf{I}) in |
| ③ "() I but the "No, you need not. | | | |
| (\mathcal{F}) have | (イ) may | (ウ) will | (⊥) must |
| ④ I would () li | ke to have someth | ning to drink. | |
| (\mathcal{F}) very | (イ) well | (ウ) very much | (\mathbf{I}) very well |
| (5) He could only affor | rd one thousand y | en (). | |
| (\mathcal{P}) best of all | (1) at the most | (ウ) in the least | (\mathbf{I}) uppermost |
| ⑥ If only people (|) more resonal | ole, there would be | e no more war. |
| (\mathcal{P}) were | (1) are | (ウ) should be | (\mathbf{I}) is being |
| (7) "Would you mind : "No, () at a | | vindow?" | |
| | | (ウ) open | |
| | | (ク) even | (ケ) best |
| (8) "Would you like ar "Yes, ()" | $\operatorname{cother} \operatorname{cup} \operatorname{of} \operatorname{coff}_{\epsilon}$ | ee?" | |
| (\mathcal{P}) I will | (1) please | (ウ) go ahead | (\mathbf{I}) it is |
| 9 I'm looking forward | d () to the | theatre tonight. | |
| © = === == =========================== | | / • · | , , |
| (\mathcal{P}) to go | 1) to have gone | (ウ) to going | (\mathbf{I}) going |
| | | | (\mathbf{I}) going |
| "Yes, ()" (\mathcal{P}) I will | (1) please d () to the | (ウ) go ahead theatre tonight. | |

IV 次の英文中の①~⑩に入る最も適切な英単語を下の語群から選び、記号で答えなさい。

Around the world the question is being asked, "Should cloning of animals be encouraged?" Cloning has been done already, but we don't know about long-term (①). Some insists that animal cloning can be beneficial to humans. Others caution that cloning is ethically (②) or too dangerous.

As a possible benefit, cloning might be done to save some (③) of animals from extinction. It can also be used to resurrect some species, such as the mammoth and the saber-toothed tiger. If (④) cloned, we might see such animals in zoos and reserve parks.

Additionally, cloning might replace the loss of a (⑤) pet. The owner of the former pet might be saved from loneliness if a clone of the pet is present.

Cloning of animals can be done, but (⑥) effects, such as illness and disease are unknown. For example, chickens can be cloned, but are they safe for people to eat? What if yet-unknown diseases are introduced as a (⑦) of cloning? In the case of using cloned animal organs to replace failing (⑧) in human bodies, human could be (⑨) with deadly viruses from animals, such as AIDS-like viruses. Some insist that (⑩), scientists and medical practitioners wait for rules and laws to be more defined. On the other hand, some argue that research must be done before people know enough to make proper regulations.

| 語群 | $(\mathbf{\mathcal{P}})$ beloved | (1) consequences | (ウ $)$ express | (\mathbf{I}) infected |
|----|----------------------------------|------------------|-------------------------|-------------------------|
| | (オ) long-term | (カ) organs | (†) perception | (ク) researchers |
| | (ケ) result | (\Box) species | (サ) successfully | (シ) wrong |

V Read these questions and find the advertisement that best matches the questions.

- ① If you really loved jogging, where would you call?
- ② If you really loved studying ancient civilizations, where would you call?
- (3) If you really want to sell a book you wrote, where would you call?
- (4) If you really wanted to buy solid wood furniture, where would you call?
- (5) If you really wanted a quiet place with good food on a vacation, where would you call?
- (6) If you really wanted to buy exotic drinks, where would you call?





D



F



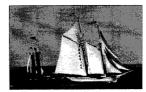


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Ε



G



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解答例

- I ① What have you been up to?
 - 2) What are you doing here?
 - 3 What companies are you applying to?
 - 4 How about you?
 - (5) You, too.
 - 6 No, why?
 - 7 Sounds good.
 - **8** What time do you want to meet?
 - I'll see you there.
 - ① Later
- II ① (other) (mountain) ② (have) (had)
 - ③ (have) (passed)
- (4) (if) (had)
- ⑤ (To) (knowledge)
- (6) (no) (telling)
- (7) (or/otherwise)
- ③ (painted)
- (9) (Old) (was)
- (i) (prevent/keep/hinder) (from)

III

| 1 | 2 | 3 | 4 | (5) | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|-----|---|-----|---|--------------|----|
| ア | 7 | Н | ウ | 1 | ア | イ・キ | 1 | ن | ウ |

IV

| 1 | 2 | 3 | 4 | (5) | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|-----|---|---|---|---|----|
| ノ | シ | コ | サ | ア | オ | ケ | カ | エ | ク |

V

| 1 | 2 | 3 | 4 | 5 | 6 |
|---|---|---|---|-----|---|
| I | Н | С | F | D/G | E |