平成 21 年度 熊本学園大学 一般入試 A 日程 (平成 21 年 2 月 7 日) 経済学部 (リーガルエコノミクス学科) 外国語学部 (東アジア学科) 社会福祉学部第一部 (社会福祉学科) 英語 I・II・リーディング・ライティング (70 分)

| [1] | 】下記の英文の(記号で答えなさい。 | |) 内の日本語に相当するものをア~エの中から選んで | | | | | |
|-----|-----------------------|-----------------------|---------------------------|-------------------|---------------------|------------------------|--|--|
| | 1) | You should listen | to | (助言) from yo | ur family from no | w on. | | |
| | | \mathcal{T} demands | 1 | lectures | ウ notions | ⊥ suggestions | | |
| | 2) | The young man t | ool | k his (弓) and a | rrows and went of | ff into the forest. | | |
| | | ア archery | 1 | arrowhead | ウ bow | ⊥ string | | |
| | 3) | John Lennon was | on | e of our most t | alented (音楽家). | | | |
| | | ア composers | 1 | musicians | ウ pianists | ⊥ pop stars | | |
| | 4) | The Romans buil | t a | (広大な) netwo | ork of roads and b | ridges. | | |
| | | ア numerous | 1 | rapid | ウ tricky | ⊥ vast | | |
| | 5) | Many efforts were | m | ade to (解決する | (3) the problems in | n the nation's schools | | |
| | | ア deal | 1 | reply | ウ settle | ⊥ solve | | |
| | 6) | The Chinese (発現 | 月し | た) items such | as paper and gun | powder. | | |
| | | ${\cal T}$ discovered | 1 | founded | ウ invented | ⊥ manufactured | | |
| | 7) | As people became | e b | etter off, they c | ommitted fewer (| 犯罪). | | |
| | | ア crimes | 1 | downfalls | ゥ robberies | I thefts | | |
| | 8) | About six (百万) | Ne | w Yorkers were | listening to the r | adio that evening. | | |
| | | ア millenniums | 1 | million | ウ millionaires | ⊥ millions | | |

| [2] | | 記の英文の(, 記号で答えなさ | | 最も適切なものを | をア~エの中から選ん | | | | |
|-----|----|---|---------------------|---------------------|-------------------------|--|--|--|--|
| | 1) | Nowadays, the king or queen doesn't () England, but the English people like to have a king or queen. | | | | | | | |
| | | ア command | 1 provide | ウ require | ⊥ rule | | | | |
| | 2) | The Andes Mour South America. | ntains () a | all the way down | to the Pacific side of | | | | |
| | | ア are kept イ | are surrounded | ウ lie | ⊥ run | | | | |
| | 3) | One big problem v | was the growing gu | lf between (|) and poor Japanese | | | | |
| | | ア mighty | 1 prosperity | ウrich | ⊥ wealth | | | | |
| | 4) | The () o | f a college educati | on went up drama | tically in this period. | | | | |
| | | ア closing | 1 cost | ウ dormitory | ⊥ numbers | | | | |
| | 5) | The results of the high schools. | is difference becan | ne () in a | a comparison of three | | | | |
| | | ア chief | 1 clear | ウ smooth | ⊥ wide | | | | |
| | 6) | The dictionary is | (), becau | ıse it has been upo | dated recently. | | | | |
| | | ア regional | 1 relaxing | ウ reliable | ⊥ returnable | | | | |
| | 7) | After World War | II, Japanese wom | an () the | right to vote. | | | | |
| | | ${\cal F}$ discounted | 1 nominated | ウ turned | ⊥ won | | | | |
| | 8) | Workers spent me | ore and more (|) at a compu | iter keyboard typing. | | | | |
| | | ア connection | 1 money | ウ time | ⊥ web | | | | |

【3】次の英文の()に入れるのに最も適切なものを語群から選んで,記号で答えなさい。ただし,同一語の使用は1回限りとする。

Dear Mom and Dad,

We have some exciting news for you. Maria is going to have a baby! We (1) tell you right away. At first the doctor said she might have (2) trouble with the baby. Now he says she is just fine. She's very (3) and happy — and large! She still works on her paintings every day. But she has (4) teaching art classes, because she gets tired more quickly now.

There is (5) to be another big change in our lives. We're moving back to New York! We (6) to be closer to you and to Jane. It's much nicer to be (7) the family for something important like a baby. Maria grew up in (8), California, and she doesn't have a family. So that makes you even more (9) to us.

Maria is a little worried about working in New York. She will (10) to start again there. In California, her paintings are already popular. But I'm sure people will like them in New York, too. My job won't be any problem. I'm still going to work for *The New York Times*. I'll be writing about the United Nations in New York.

We're planning to move next month. See you then!

Love, Ted

["Part III Passages for Faster Reading," Reading Power. Addison-Wesley Publishing, 1986.]

語群: ア didn't イ disappear ウ going エ have オ healthy カ important キ near ク opposite ケ San Francisco コ some サ stopped シ wanted

- 【4】日本語の意味になるように,[]内の語句を並べ替えて,4番目と7番目に来るものを記号で答えなさい。なお,固有名詞は別にして,文頭に来る語も小文字で表示している。
 - 1) ベルリンではあなたは何をし、何を見物する予定ですか。 [ア and イ are ウ do エ in オ planning カ see キ to ク what ケ you] Berlin?
 - 2) スエズ運河を建設するのに彼らは長い期間を要した。 [ア a イ build ウ Canal エ it オ long カ Suez キ the ク them ケ time コ to サ took].
 - 3) パリはヨーロッパで最も美しい都市の一つです。 [ア beautiful イ cities ウ in エ is オ most カ of キ one ク Paris ケ the] Europe.

【5】以下の英文を読んで,設問に答えなさい。

Very early one morning last June I was sitting outside the railway station at Poole, on the south coast of England. I had arrived on the night train from London half an hour before. Now I was having my breakfast: two of yesterday's British Rail cheese sandwiches and a cup of coffee. It was raining and I was waiting for the rain to stop, but it was summer so I knew it would be a long wait... My sandwiches were getting wet, so I ate them quickly. They tasted like wet *cardboard. "Why am I here? What am I doing in this place?" I asked myself. I didn't have a *clue, really. Suddenly my whole plan seemed a bit crazy...

You see, for years I'd had this plan to walk along part of the south coast from Poole, where I had lived for two years when I was a kid, to Land's End, *the point furthest west in England. Then six weeks before, in mid-April, I had lost my job in London — I was acting in a play, when the theater had suddenly gone out of business. Two days later my boyfriend had taken off to work at a theater in Canada for the summer. I had nothing to do...then I remembered my plan. It had seemed like quite a good idea at the time.

Some friends had been strangely quick to lend me a tent, some cooking *equipment and some money. Then my brother had turned up at my flat one evening with his awful little dog, its food bowl...and its *fleas. He had got word of my crazy plan to walk along the south coast. "Please, sister," he'd said, with that charming smile of his, "Please take him with you — he really needs a good long walk, you know." In the end, I'd given in and there I was at Poole station that morning with Fruitcake — that's the name of my brother's dirty, ugly dog. I don't know the fleas' names. We were ready to start on our 480-kilometer walk along the coast to Land's End. I finished my coffee, Fruitcake finished scratching his ears, I stood up and said to him, "Come on, you horrible little hound."

["Walkies." Double Take. Oxford U.P., 1996.]

注 cardboard 段ボール clue 手がかり the point furthest west 最西端 equipment 用具 fleas 蚤

- 設問 1) この著者は Poole から南岸沿いに徒歩旅行を計画している。その最終目的地の地名を英語で答えなさい。
- 設問2)徒歩旅行全行程の距離を日本語で答えなさい。
- 設問 3) この著者は以前 Poole に住んでいた。その時期はいつで,どのくらいの期間であったか,日本語で答えなさい。
- 設問 4) 本文の内容と一致しないものを 2 つ選んで, 記号で答えなさい。
 - \mathcal{T} The writer received a tent for the walking trip.
 - **✓** The writer arrived in Poole very late in the evening.
 - ウ The writer has at least one brother.
 - **⊥** The writer was waiting for the dog at the airport in London.
 - オ The writer didn't want to take the dog with her to Poole.
- 設問5)下線部を和訳しなさい。

解答例

[1]

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|---|---|---|---|---|---|---|---|
| エ | ウ | エ | エ | エ | ウ | ア | 1 |

[2]

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|---|---|---|---|---|---|---|---|
| エ | エ | ウ | 1 | 1 | ウ | エ | ウ |

[3]

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|
| ア | コ | オ | サ | ウ | シ | + | ケ | カ | エ |

[4]

| 4 | | | | | | | | | | | |
|---|---------|---|------|-----|-----|-----|--|--|--|--|--|
| - | - | 1 | 2 | 2 | 3 | | | | | | |
| | 4番目 7番目 | | 4 番目 | 7番目 | 4番目 | 7番目 | | | | | |
| | オ | ア | ア | | カ | ア | | | | | |

- 1. What are you planning to do and see in Berlin?
- 2. It took them a long time to build the Suez Canal.
- 3. Paris is one of the most beautiful cities in Europe.
- 【5】設問1) Land's End
 - 設問2) 480 キロメートル
 - 設問3) (時期) 子供の頃 (期間)2年間
 - 設問4) イ,エ
 - 設問 5) 私はある芝居に役者として出演していたが,その時に突然その劇場が 閉館してしまった.