平成 20 年度 熊本学園大学 一般推薦試験 (平成 19 年 11 月 18 日) 英語 I・II・リーディング・ライティング (60 分)

【1】次の英文を読み、設問に答えなさい。

The Sahara, in northern Africa, is the world's largest desert. Temperatures can rise above 100°F during the day and $_{(A)}$ dip below freezing at night. Strong winds and sandstorms make it hard to see and breathe. Crossing the Sahara by any means is a challenge. But doing it all on foot, sometimes running 50 miles a day, seemed impossible — until now.

Three super-athletes ran more than 4,000 miles across the desert in 111 days. They completed their amazing race on February 20, becoming the first runners in modern times to cross the Sahara. Their route took them through six countries. "This has been a life-changing event," says the runner Charlie Engle, who is from Greensboro, North Carolina.

Engle ran with Ray Zahab, a Canadian, and Kevin Lin, who is from Taiwan. All are experienced athletes. A film crew $_{(B)}$ trailed the men in four-wheel-drive vehicles, documenting the journey.

The team had a second goal: To raise awareness about the need for clean, safe drinking water around the world. "We've seen *firsthand the need for clean water," says Zahab.

The team used *GPS tracking devices to stay on their route. They woke up at 4 a.m. daily and began running an hour later. They would _(C)break around noon to eat lunch and take a short nap. At about 9:30 p.m., they would stop, set up camp, *devour dinner and fall _(D)fast asleep. Even with injuries and sickness, they never missed a day. But it wasn't easy, according to Engle. "Now that I know how hard this is, I would never consider crossing the Sahara on foot again," he says.

Time for Kids. (2007). Vol. 12(20). 6.

(注) *firsthand じかに *GPS 全地球測位システム *devour むさぼり食う

設問1.本文に最も適切なタイトルを(ア)~(エ)から選び、記号で答えなさい。

- $(\mathbf{\mathcal{P}})$ A Hard Sahara Crossing
- $(\mathbf{1})$ 4,000 Miles across the Sahara
- (ウ) The Best Way for Athletes to Cross a Desert
- (\mathbf{I}) An Amazing Accomplishment: Crossing the Sahara on Foot
- 設問 2. 下線部 (A) ~ (D) に最も近い意味の単語を (ア) ~ (エ) から選び、記号で答え なさい。

(A) dip	(ア) fall	(1) float	$(\mathbf{\dot{\upsilon}})$ slip	(\mathbf{I}) stay
(B) trailed	$(\mathbf{\mathcal{P}})$ crawled	(1) followed	(ウ) photographed	(\mathbf{I}) pursued
(C) break	$(\mathbf{\mathcal{P}})$ hurt	(1) prepare	$(\mathbf{\mathbf{\acute{U}}})$ sleep	(\mathbf{I}) stop
(D) fast	(7) deeply	(1) lightly	(ウ) quickly	(\mathbf{I}) shortly

設問 3. 次の A ~ D の日本文の内容と一致するように、()内に入れるのに最も 適切なものを (ア) ~ (エ)から選び、記号で答えなさい。

A. チームの第一の目的は、()。

- (ア) サハラ砂漠を迷わずに横断することだった。
- (イ) サハラ砂漠を横断して六カ国を旅することだった
- (ウ) 現代人として初めてサハラ砂漠を自分の足で横断することだった
- (エ)世界に自分たちが、ほぼ4千マイルを休まずに走れることを証明することだった
- B. チームの二番目の目的は、()のをみんなに知ってもらうことで あった。
 - (ア) きれいは水がサハラ砂漠に存在する
 - (イ) サハラ差額の水がきれいでなくなっている
 - (ウ) サハラ砂漠には人が思っている以上に水がある
 - (エ) きれいで安全な飲み水が世界中で必要とされている
- C. チャーリー・エングルは、()である。
- (ア)アメリカ人 (イ)カナダ人 (ウ)フランス人 (エ)台湾出身
 D. チャーリー・エングルは、()。
 - (ア)頼まれればまたサハラ砂漠を走って横断するだろう
 - (イ) またすぐにサハラ砂漠を走って横断するだろう
 - (ウ) もう一度歩いてサハラ砂漠を横断するかもしれない
 - (エ) もう二度と自分の足でサハラ砂漠を横断したいとは思っていない

【2】次の英文を読み、設問に答えなさい。

Then he sat up to get a better look at the great mountains. They piled up in rough *ridges, high into the western sky. Mysterious, secret mountains.

"What's on the other side of the mountains?" Jody asked his father once.

"More and more and more?" asked Jody.

"(1) Why?" his father asked.

"They come to an end. At last you come to the ocean," said his father.

"But what's *in* the mountains?" asked the boy. " $\begin{pmatrix} 2 \\ \end{pmatrix}$ Are there people lost in the mountains?"

"No, there's nothing. Just rocks and *brush. No trees, no water, no people. But it's dangerous up there.

I've read that there's more *unknown country in the mountains in this state than in any place in the United States." His father seemed proud of $_{(1)}$ this information. "And at the end is the ocean."

"But, before that?" the boy demanded. "Does anybody know about that part — in the middle of the mountains?"

"(3) But there's nothing there."

Billy agreed with Carl Tiflin. "There's nobody there. People can't eat rocks."

(2) There had to be something there. Something really wonderful because it wasn't known, something secret and mysterious. Jody felt (3) this in his heart. He said to his mother, "Do you know what's in the big mountains?"

She looked at him and then back at her big stove, and she said, "Only the bear, I guess."

"(4)" Jody asked.

"You know, the one from that old story. The bear that went over the mountain to see what he could see," explained Mrs. Tiflin.

(4) That was all the information that Jody ever got about the mountains. (5) He thought often of the miles of ridge after ridge until at last there was the ocean. He watched them with the pink sun on them in the morning, when the mountains invited him among them. And he stood and looked at them again in the evening, in the dark purple light, and felt afraid of them. They were dangerous, but he wanted to walk into them and discover their secrets.

(6) they were happy mountains with hill ranches in their valleys, and with trees growing on their soft ridges. People lived there and wars had been fought in their hills. Jody looked back a the Great Mountains and was shocked at the difference.

Steinbeck, John. (2001). *The Red Pony.* Retold by Nancy Taylor. Penguin Readers. 24-25. (注)*ridge 尾根 *brush やぶ *unknown country 人跡未踏の地

設問1. 本文中の空欄(1)~(6)に入れるのに最も適切なものを、下の(ア)~(カ)から 選び、記号で答えなさい。

- $(\mathbf{\mathcal{P}})$ What bear?
- $(\mathbf{1})$ More mountains, I guess.
- (ウ) Oh, a few people do, I guess.
- (\mathbf{I}) Are there old cities up there?
- (\mathbf{z}) It made them more exciting and terrible to him.
- (\mathcal{D}) Now he turned his head toward the mountains of the east, the Gabilans.
- 設問2. 本文中の下線部 (1)this information の内容を日本語で簡潔に述べなさい。

設問3.本文中の下線部(3)thisの内容を日本語で簡潔に述べなさい。

設問4. 本文中の下線部(2),(4)を和訳しなさい。

【3】次の各文の空所に入れるのに最も適切なものを(ア)~(エ)から選び、記号で答 えなさい。

1. I'm afraid there	isn't () in	the car for every	one.
$(\mathbf{\mathcal{P}})$ places	(1) power	$(\mathbf{\dot{\mathbf{v}}})$ room	(\mathbf{I}) speed
2. Don't go yet, I'r	n going to () some coffee.	
$(\mathbf{\mathcal{P}})$ boil	(1) cook	$(\mathbf{\mathcal{O}})$ grow	(\mathbf{I}) make
3. Can I have (), please?		
$(\boldsymbol{\mathcal{P}})$ a bread (-	\mathbf{f}) a slice of bread	(ウ) a toast of b	read (\mathbf{I}) one bread
4. () me t	he salt, please.		
$(\mathbf{\mathcal{P}})$ Hold	(1) Pass	(ウ) Reach	(\mathbf{I}) Search
5. There is a park	at the ()	of my house.	
$(\mathbf{\mathcal{P}})$ back	(1) behind	$(\mathbf{\dot{\mathbf{v}}})$ near	(\mathbf{I}) window
6. You must (piano well.) for at least t	two hours a day if	you want to play the
(\mathcal{P}) lesson	(1) listen	$(\mathbf{\mathcal{T}})$ practice	(\mathbf{I}) work
7. Most banks () people mor	ney to buy a house	<u>)</u> .
(7) borrow	(1) give	(ウ) lend	(\mathbf{I}) save

【4】次の各文の空所に入れるのに最も適切なものを (ア) ~ (エ) から選び、記号で答 えなさい。

1	. One of my hobbi	es () play	ving golf.					
	$(\mathbf{\mathcal{P}})$ are	(1) is	(ウ) were	(\mathbf{I}) we ren't				
2	. I got this book fi	com a friend ().					
	(\mathcal{P}) of me	(1) of mine	(ウ) to me	(\mathbf{I}) to mine				
3	. My sister lives () New Yor	rk.					
	$(\mathbf{\mathcal{P}})$ near	(1) near for	$(\mathbf{\dot{\mathbf{v}}})$ nearly	(\mathbf{I}) near of				
4	. We haven't hear	d from John () he got marri	ied.				
	$(\mathbf{\mathcal{P}})$ since	(1) until	$(\mathbf{\dot{\mathbf{v}}})$ when	(\mathbf{I}) while				
5	. The boy was real	lly trying to under	rstand ()	his father had said.				
	$(\mathbf{\mathcal{P}})$ that	(1) what	$(\mathbf{\dot{\mathbf{v}}})$ where	(\mathbf{I}) who				
6	. Many social even and schools.	ts are promoted by	organizations () clubs, churches				
	(\mathcal{P}) and	(1) as well as	(ウ) or	(\mathbf{I}) such as				
7	. The size of an A 10-cent coin is sr	American coin is 1 naller than a 5-cer		worth. (), a				
	(\mathcal{P}) By the way	(1) For example	・ (ウ) In contrast	(\mathbf{I}) On the contrary				
8	. A hot dog is mad	le from () beef or pork, or a	a combination of both.				
	$(\mathbf{\mathcal{P}})$ either	(1) neither	(ウ) of	(\mathbf{I}) out				
テ		番目と六番目に来		並べ替えて英文を作り、 さい。ただし、文頭の				
1	1. もう一週間風邪を引いています。 [a week, for, had, have, I, this cold].							
2	2. ナンシーは、勉強をアルバイトと両立させるでしょう。 [balance, her, her studies with, job, Nancy, part-time, will].							
3	. 夕食をご一緒しま [.] [dinner, have, lil	せんか。 ke, to, with us, wo	uld, you].					

4. 熊本は、名古屋ほど大きくありません。 [as, as big, is, Kumamoto, Nagoya, not]. 解答例

- 【1】設問1. エ
 - 設問 2. (A) ア (B) イ (C) エ (D) ア
 - 設問 3. (A) ウ (B) エ (C) ア (D) エ
- 【2】設問 1. (1) イ (2) エ (3) ウ (4) ア (5) オ (6) カ
 - 設問 2. アメリカのどの場所よりもこの州の山には人跡未踏の地が多いという こと。
 - 設問3. 何かすばらしい,神秘的なものが必ずあるということ
 - 設問 4. (2) そこには何かがなければならなかった。

(4) それだけがジョディの得た山々についての情報であった。

[3]

	ゥ	Т	イ	イ	ア	ゥ	ゥ
-	1	2	3	4	5	6	7

[4**]**

1	2	3	4	5	6	7	8
イ	イ	ア	ア	イ	I	イ	ア

[5]

1		2		3		4		
3	番目	6 番 目	3番目	6番目	3番目	6 番 目	3番目	6 番 目
h	nad	a week	balance	part-time	like	dinner	not	Nagoya

- 1. I have had this cold for a week.
- 2. Nancy will balance her studies with her part-time job.
- 3. Would you like to have dinner with us?
- 4. Kumamoto is not as big as Nagoya.